ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

Course: Organization and Management of Special School with Disabilities-II (3612)

Level: M.A/M.Ed Special Education   **Semester: Spring, 2013**

Total Marks: 100   **Pass Marks: 40**

Note: Attempt all questions. Please avoid reproduce from books; your own analysis would be appreciated.

ASSIGNMENT No. 1
(Units: 1–5)

Q. 1 Describe internal and external school discipline. How teacher, parents and administrator can help in promoting positive school environment. **(20)**

Q. 2 Discuss the importance and need of classroom control in reference to behavior management. **(20)**

Q. 3 What is the structure of special education in the country? Describe the role of NGOs for training, education and rehabilitation of persons with disabilities. **(20)**

Q. 4 Explain multi-disciplinary approach, its implications and strategies to meet the requirements of mainstreaming special children. **(20)**

Q. 5 Educational planning and budgeting is a highly technical process. Identify the lacunae in planning and budgeting of special education. Suggest measures to overcome identified lacunae. **(20)**

ASSIGNMENT No. 2

Total Marks: 100   **(Units: 6–9)**   **Pass Marks: 40**

Q. 1 What are the kinds of school records and its importance? Explain maintenance of this record.   **(20)**

Q. 2 The existing provision of education for children with special needs at college and university level is not properly meeting the required level. Propose measures to organize education of these children at college and university level.   **(20)**

Q. 3 Discuss the advantages and disadvantages of inclusive education in Pakistan.   **(20)**

Q. 4 Use of computer for educating special children is the demand of this era. Give suggestions to apply computer education for teaching children with special needs in Pakistan.   **(20)**

Q. 5 Discuss with examples how community influences the school and vice versa. Propose a model of sharing authority with parents and community worker for education of children with special needs.   **(20)**

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